

**PROFESSIONAL PROFILE**

**EDUCATION • STRATEGY • LEADERSHIP • OUTREACH • TECHNOLOGY • ADVOCACY**

**PROFIT & VALUE**

**Accountability and Effective Leadership** – Overcome complex challenges within academia from early childhood through high school development. Grounded in experience-backed judgment founded upon extensive training and applied knowledge. Skilled at the development of messaging and positioning for board, funding panels, teachers, students and administrators. Respected in academic and public service community as ethical, empowering and innovative.

**Student Achievement** – Identifies impediments and gaps in academic progress and develops remedial programs to reverse trends. Averages 20% year over year improvements in science and math within Title 1 settings. Engages students in 21<sup>st</sup> Century and Hands On Learning techniques, creates partnerships and brings the world to the classroom and the classroom to the world. Directly impacts school’s test scores improving national and local standings.

**Operations & Finance** – Instrumental in high-level initiatives encompassing turn-around management, program framework design and community collaboration. Deploys insight, sound judgment and timing to win grants and control budgets. Structures, modernizes and designs unique learning experiences, enrichment programs and activities that enhance the Social Emotional Learning experience.

**Educational Strategy & Development** – Exceptional record of consistently delivering results in academic growth as well as student and faculty development. Facilitates S.T.E.A.M. programs, incorporates multi-disciplinary learning techniques, diversity appreciation exercises and takes a holistic approach to child development. Garneres strong patron support from business, university and advocacy populations. Expands didactic borders beyond institutional setting.

**Technology & Social Media – 21<sup>st</sup> Century Educator** - Advocates for and acquires leading edge technology based learning and instruction tools and technologies. Incorporates edutainment, web-based resources and research techniques into the learning experience. Engages students and encourages faculty and administration to incorporate social media in the educational environment.

**Respect & Relationship Building** – Mentors, develops and empowers students. NEA delegate at the local, regional and national levels representing the state of Virginia. Excellent reputation in SOL test score improvement in math and science. Life-long learner who lives the culture and leads by example to elicit ownership, loyalty and high performance from students, colleagues and administrators.

**Community Outreach** – Gifted educator wired for collaborative innovation. Possesses the determination and skills required for high-concept program conception and delivery. Defines and articulates vision and strategy to students, administrators, and stakeholders communicating the interdependence of each element to the other.

**QUALIFICATIONS & EXPERTISE**

Master of Education, Temple Univ. (in process)

Bachelor of Education, Temple University

Certified Elementary/Early Learning, PA

Certified Elementary/Early Learning, VA

Public and Charter Experience

Title One Experience

School Turn Around

Test Score Improvement

Curriculum Development

Multi-disciplinary Thematic Teaching

21<sup>st</sup> Century Learning

SOL Remediation

Social Emotional Learning

Hands-On-Learning Specialist

S.T.E.A.M. Facilitator

Grant Writing

Program Development

Community Outreach

Multi-Media Incorporation

Club Sponsorship

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**PROFESSIONAL EXPERIENCE**

**Chesterfield County Public Schools, Chesterfield, VA** **2008 to 2016**  
**Title 1 K-5 Math Teacher, J.G. Hening Elementary** **2015-2016**

**Responsibilities:**

Engaged to provide supplemental teaching and enrichment to more than 100 children who were struggling with mastering various skills in mathematics and reading. Provided SOL remedial support, developed lesson plans, involved parents and made recommendations for additional support.

- Developed and implemented a remedial teaching process to address five kindergarten students' inability to grasp the concept of counting; created "Hands On Learning" activities and used a variety of enrichment tools that captured the children's attention, focused their efforts and allowed room for each child to make the connection between numbers and counting resulting in 100% skill mastery and progression with the class.
- Created individual customized "Hands On Learning" tools for the rotation of 100 students who were behind in mathematical concepts, that bridged the gap between current and previous lessons; developed individualized lesson plans, used manipulatives and Social Emotional Learning techniques to aid in identifying the source of the child's challenge (social, emotional, tactical or conceptual) resulting a 80% success rate.

**9<sup>th</sup> Grade English Teacher, Meadowbrook High School** **2014-2015**

**Responsibilities:**

Educate through the implementation of 21<sup>st</sup> Century and Hands On Learning techniques to high school freshmen covering literature, writing and grammar.

- Used a wide array of technology and media to create lesson plans that aligned with the culture of 21<sup>st</sup> century children including social media based research, streaming video, smart board, edutainment and collaboration tools resulting in a more expansive student body of work and broader student participation.
- Conceptualized and implemented a Salsa dance program that expanded student awareness and appreciation for diverse cultures throughout the Latin diaspora that instilled a sense of inclusion, physical activity and fun.

**Substitute Teacher** **2008-2014**

**Responsibilities:**

Provided educator support to the academic program throughout the Chesterfield County Public School District; substitute teaching on a variety of subjects including Science, Mathematics and English for elementary, middle and predominantly high school.

**Edible Education, Incorporated, Chesterfield, VA** **2012-2014**

**Curriculum Specialist K-8 Instructor (part-time)**

**Responsibilities:**

Developed in-school fieldtrip program curriculum that aligned with Standards of Learning and National Standards centered on nutrition, fitness and healthy food options brought to the classroom of Title 1 schools.

- Served as the primary resource in curriculum and instruction, coordinated and monitored progress and remedial activities.
- Taught the basics of food and kitchen safety, food preparation and collected data on student food choices.

**Petersburg Public Schools, Petersburg, VA** **2007-2008**

**Head Start Teacher, Early Childhood Specialist**

**Responsibilities:**

Created, prepared and implemented daily lesson plans in compliance with the guidelines of the National Head Start Association, piloted the Houghton Mifflin Reading and Math Pre-K Curriculum as well as federal, state and district standards and regulations. Managed and trained 5 assistant teachers and parent volunteers.

- Utilized student assessment data and learning style to create enriching classroom environments to meet the varied needs of the students.
- Shaped teaching techniques to incorporate Social Emotional Learning, technology and Hands On Learning across multiple subjects and learning activities.

**Richmond City Public Schools, Richmond, VA** **2006-2007**

**Kindergarten Teacher, Behavior Specialist**

**Responsibilities:**

Researched prepared and taught students based on curriculum materials including Math, Social Studies, Science and the piloted Voyager Reading Expansion program.

- Designed a recordkeeping system that organized and tracked student performance.

- Evaluated student performance and achievement based upon collected and comparison data in relationship to SOL criteria.
- Modified the curriculum to align with assessment data to support students experiencing difficulties grasping concepts.
- Identified areas of need and applied intervention approaches and special instructions for remedial actions and established developmentally appropriate goals.
- Created activity-based behavior modification systems that prepared students for daily tasks and acceptable classroom conduct.

**Philadelphia School District, J. R. Ludlow Philadelphia, PA**  
***K-8 Science Teacher, Science Curriculum Coordinator Specialist***

**1999-2001**

**Responsibilities:**

- Lead Teacher on an 8-week NASA Science program that engaged NASA scientist with 8<sup>th</sup> graders via live video stream which connected students with real-world applications of science and increased awareness of scientific careers.
- Conceived and created a Community Service Learning Garden project that repurposed a vacant lot into a thriving community garden space; teamed with professional horticulturalist and Temple University to implement this 12-week program where students designed and cultivated a walkable garden park.
- Served as the Philadelphia Federation Teacher Building Representative.

**Eugene Maria de Hostos Bilingual Community Charter School, Philadelphia, PA**  
***Bilingual Curriculum Coordinator, Grade 5 Lead Teacher***

**1998-1999**

**Responsibilities:**

- Designed and implemented a 5<sup>th</sup> grade bilingual immersion curriculum across all subjects allowing students to learn in Spanish and English resulting in consistent improvements in standardized tests: 10% increase year 1 and post-employment year 2, 20% increase year.
- Served as the Community Coordinator and Board Member Teacher Representative.

**SPECIALIZED TRAINING**

Improving Charter Operations and Governance, Maryland Charter School Network, 2010  
 Adapting Hands-on Learning to Everyday Science, National Science Teachers Association, 2010  
 Teaching Nutritional Science & Food Labeling, National Science Teachers Association, 2010  
 Open Connections Facilitator Training, 2006

**PROFESSIONAL MEMBERSHIPS**

National Education Association  
 Virginia Education Association, Petersburg City Delegate, Virginia State Delegate, 2007  
 National Association for the Education of Young Children  
 National Head Start Association  
 Virginia Hispanic Chamber of Commerce  
 National Science Teachers Association

**COMMUNITY OUTREACH**

Patrick Henry School of Science and Arts, Richmond, VA - Committee Chair: diversity, fundraising, community partnerships and outreach, Worked closely with the former Virginia State Secretary of Education to open the first charter school in the state, 2007-2010.

The Exodus Institute of Business and Technology Charter School, Petersburg, VA – Board of Directors member, Director of Education, Committee Chair – Fundraising, partnerships, curriculum, grants and community outreach.

